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The Free Statesman

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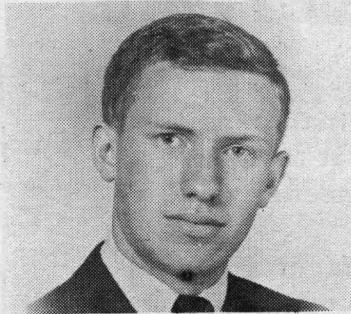
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Garvey Wins YD Post

Terry Garvey, SJU sophomore, was elected college vice chairman of the Minnesota Federation of Young Democrats (YDFL) at its annual state convention held in Minneapolis.



GARVEY

Garvey, a declared candidate for the post, easily defeated his last-minute opposition, Ron Klaphake from St. Cloud State.

Klaphake, a candidate for State Chairman last year, had announced he would not seek an office, but was prompted to oppose Garvey by the lack of opposition at the convention and the resentment built up for Tim Heaney, this year's chairman also from SJU.

There was little opposition for Garvey, as was evidenced by Klaphake's apology to Garvey in his speech before the convention prior to the vote.

Other officers elected include Scott Dickman, chairman from Mankato State; Chris Riddiough, chairwoman, Carlton; Gerry Sikorski, county vice chairman, Breckinridge; Mark Linder, treasurer, Macalaster; and Larry Bye, secretary, Grand Rapids. Bye was elected despite the split in the 8th District and the late candidacy of Janet Askew of St. Ben's.

St. Benedict's Curriculum Revised

The faculty of the College of St. Benedict voted Tuesday, March 28, 1967 to move into a basic curriculum revision to accommodate a 4-1-4 calendar.

The major curriculum revision, to be realized gradually over the next two to three years, divides a student's four-year program equally into Basic Studies, Major Field Studies, Supplementary Studies.

The proposed Basic Studies Program centers on the theme Man's Search for Meaning. The first course in this series will be offered to freshman in the January 1967-68 interim on an experimental basis. A Basic Studies Committee is to be set up to

plan the integrated four-year program.

Major Field Studies will be limited to not more than ten required courses, totaling not more than 40 credits in a student's major field of concentration. This

SEE Curriculum p. 2



ICE OF ALL COLORS slid coolly down the throats of hundreds of St. Cloud State students' throats during Monday's celebration of The Day the Ice Went Out.

the FREE statesman

APRIL 6, 1967

VOLUME I / NUMBER 5

NEW ACTS

In an attempt to make the College of St. Benedict's Benedicta Arts Center self-supporting, a new series of popular stage attractions, "strictly for the home folks," will be launched next Tuesday, April 11 in the BAC auditorium.

The 8 p.m. program is a six-act variety show featuring the Four Lads, well-known American recording team, whose popular records have sold over 16 million copies.

Other acts include the Five Musical Wades, an instrumental quintet; the Bumpy Spectaculars, "an acrobatic group of many skills from clowning on tightropes to actual acrobatic feats"; and the airborne humorist Jimmy Troy, who does his comedy act while swinging from the ceiling.

Jack Gillespie and his orchestra will provide background music for the show and Harry "King"

Student's Conduct Questioned

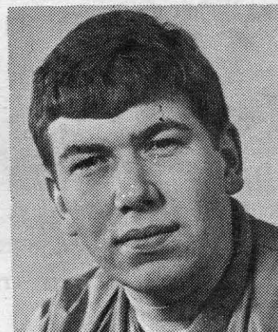
John Denzer, junior and former student senator at SCSC, awaits word on action resulting from complaints about his conduct at Ed Richer's news conference March 1.

Denzer received notice last Friday Cole, funny-man, will provide introductions and comic interludes.

In explaining the purpose of this popular attraction series, Public Relations Director Cliff Sakry said that he hopes this series of pure entertainment will be popular enough to make money so more and better cultural attractions "which don't draw the crowds," can be presented.

Tickets for the show are now on sale in the BAC box office. Prices are \$3.00, \$2.50, and \$2.00 for adults and \$1.50 for students.

from Dean Dale Patton asking him to appear before the College Discipline Committee on Monday. The notice apparently was in response to com-



plaints about Denzer's refusal to allow some members of the Admin- SEE Denzer p. 2

Money Donated

The tri-campus newspaper THE FREE STATESMAN was given its strongest financial and moral boost to date when the Saint John's Student Government donated to the newspaper the sum of \$140.

Tom O'Connell, sophomore representative to the Council, stated, "This donation is being given to THE FREE STATESMAN as a positive indication of the Council's support of this tri-campus venture."

The Student Government in an overwhelming vote of 18 to 0 in favor of the donation expressed the desire that the money be used, "to defray the costs of one issue of THE FREE STATESMAN."

OPEN FORUM

These past few years many of the various institutions for higher learning in this country have witnessed student and faculty upheavals that have scattered educational customs like so much confetti. Yet to date these upheavals have been characteristically diffuse; they have taken place, as it were, in so many vacuums without obvious relation to each other or to any guiding set of principles. According to the testimony of the popular press, these upheavals have seemed simply to be focused on the Establishment. It is time now and it is crucial that these upheavals assume the proper perspective, that they pause to reflect and and take the direction that will justify their existence.

Of late much has been rightly said of responsibility as the essence of morality and of academic freedom as the essence of education. As complementary qualities of moral life, both freedom and responsibility imply a direction and a reference to some truth. In an educational context the truth that should be the reference point is that human learning and experience is historic, continuous, generational, and generative; the direction education should take is toward communicating human learning and experience as profound-

ly relevant to our human condition. This is not new, but it has been largely forgotten and needs restatement.

The ills of higher learning in this country are many; the one that concerns us here is professionalism or vocationalism as Robert Hutchins identified it thirty some years ago; that educational stance which "deprives the university of its only excuse for existence, which is to provide a haven where the search for truth may go unhampered by utility or pressure for 'results'".

To further narrow the result of vocationalism I would say that it is responsible for an obscured but vital immorality which is pervasive in our colleges and universities. Vocationalism is not limited to the properly 'professional' curricula; it pervades every discipline. Philosophy, theology, literature are all taught as professions rather than as approaches to truth. They are taught, not with an eye to the possibility that learning is relevant to the human condition, but with an eye to the fact that students will have to take graduate exams and with an eye to the overwhelming probability that students will in turn one day teach these things to other students.

king cont'd from p. 3

implies one of two things, either education as viewed by our school system is totally irrelevant to life in modern America or we never learn to study independently of coercion.

What I consider to be the ideal solution to all of these problems would never be accepted by St. Cloud State, so I will now present my compromise. It is called the "3-3" and it is now being used at Hamline University in St. Paul. The essential change is that each student would take three classes and each would meet three times per week. Each class would meet either Monday, Wednesday, and Friday, or Tuesday, Thursday, and Saturday.

PART II
NEXT WEEK

*Meeting
Tonight
at
6:30 in
Rathskeller*

*Modern
Floral
Corsages
Flowers by Wire
Now at Crossroads, too
Headquarters
for your flower needs
Downtown 251-0242
Crossroads 251-0470*

letters cont'd from p. 3
mitted faculty members and the minority of the interested students cited by Mr. Sharits. In the short time I have spent at this institution I have been appalled and disgusted by the many totalitarian tactics and attitudes I have discovered. I have continuously protested against these acts. Lately I see that I haven't been alone. The voice of protest and change is growing louder every day. It's a comforting sound.

If Mr. Sharits is truly concerned with the "grave problem of students receiving authentic educational experiences", there are more positive steps than instant resignation. Dropping out is negative. To carry his Christ-analogy one step further, he could remain, be martyred and probably affect radical changes. Of course this would be slightly less comfortable than heading for Utopia Art Institute over the hill, but possibly the need is greater here. After all, the students in that greener pasture are not subjected to the mediocrities, sell-outs and just plain ignorants who dominate the local scene.

Before going further, I too would like to stress that I have absolutely nothing to gain by opposing his statements. I too am interested in art, not politics or rebellion. I do not consider myself a member of any American Establishment as vigorously, or more vigor-

ously, than I resent joining forces with Mr. Sharits or any other groups of infantile "radicals" who profess integrity, dignity and love, and practice deceit, despair and hatred.

Unlike Mr. Sharits, I am not all that convinced that my future in the "respectable academic world is quite secure." Fortunately for him, he is a member of that anti-establishment Establishment known as the underground. I'm quite confident that when and if this Establishment comes to power, it will be quite as smug, unyielding and authoritarian as any past or present Establishment. What did Stan Brakhage say about anti-war demonstrations?

If there is anything to be gained by opposing Mr. Sharits statements, it would be to try to prevent the anti-establishment Establishment from gaining power and totally obliterating dignity, individualism, honesty, and yes, even fun.

Perhaps I might also be allowed to cite Nietzsche. "They meet an invalid, or an old man, or a corpse--and immediately they say: 'Life is refuted!' But they only are refuted, and their eye which seeth only one aspect of existence."

Possibly the predicted intellectual and emotional desert will not materialize. After all, we survivors are not all lame, senile or dead. David Brown

water's edge

BY ROLAND JORDAN

What I have said in the previous four columns has been taken by some to be rebellious ranting by a man not representing his generation. In this column I shall quote others to show that the world of which I speak is real. The persons I cite as evidence are not the lecture-circuit leftists; they are ordinary members of the "now" generation: Jeffery A. Falk, Patrick Collins, Richard J. Russo, Brian L.P. Zevnik, and others.

Who are they? They are the teen-agers who spoke about their restiveness in America magazine on November 26, 1966. They spoke in response to an editorial in an earlier number of the periodical on "The Rebellious Generation." What follows are some of their responses.

"Your editorial seems quite prejudiced. By 'prejudiced,' I mean that you are like a great number of other adults, in that for you it is only the youth and the teen-agers of America who rebel and are "bad" people.... Granted that you do see some teen-agers who are not model individuals; they are very few compared with the total youth population of America. Besides, why are those few the way they are? Could it be that they are learning their attitudes from you choice adults? In short, I would like to say merely that maybe you adults should stop to look at yourselves and see that it is not just the Church that makes youth rebel."

"Please don't talk down to us. We 'young people' are not impatient, we have come alive. We have realized that this monolithic organization run by old men in Rome is not alive to the needs and desires of its stockholders. (Note: This could be said of some local institutions, too.) We are tired of money-grubbers. We are tired of frightened little men. We are alive and unafraid of human contact and community sharing. We get this experience not in any 'movement'--whatever that may be--but in our personal friendships. My generation is calling for dedicated, committed and unafraid leaders to guide and channel our tremendous vitality. We don't want scared little men."

"I am 17 and, as you said, am 'crying out for faith.' I do not see it in many of my teachers, or in my pastor, or in my parents. Their faith is often too granite (a lot of that around St. Cloud), often too mired in unfaith. The faith I seek is not an "I believe"--it is an 'I live accordingly.'"

"Today's youth are the core of such programs as the Peace Corps and Job Corps. They also take a greater part in civil rights movements than adults. I sincerely believe the older generation is the one hindering such movements. They have more to say less to give."

"You speak of heavy-handedly; you try to label us. You speak of us as if we were some foreign matter instead of what we are--an integral part of the real church, the real world. How about emphasizing our experiences and our feelings instead of the thoughts of old men and politicians."

"By looking around the church at Sunday services, I have come to the conclusion that nobody believes. The same lack of faith shows up in the older generation's daily lives. They cheat on their bosses and their wives; yet they expect me to be kind, clean and reverent."

Not all of the older generation may agree with what these teen-agers say; but the fact is that they do say it. This is what they think. These are their convictions.

I recommend that you cut these quotations out of the paper. Send them to your pastor, to your dean, to your parents. The time is now; and leaving questions and challenges unanswered is not going to solve anything.

Our generation needs answers, or at least interest in our problems. Our motto: "Help keep heads out of the sand."

JENSEN FABRIC

CROSSROADS CENTER / ST. CLOUD

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at Benedicta Arts Center

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also featuring
The Musical Wades tickets \$2.00
Acrobats ~ Comedians \$2.50
Jack Gillespie \$3.00
and his Orchestra student price \$1.00
 ~ see story page 1

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*The loneliness of the long
distance Runner*

THE SAINT JOHN'S
AUDITORIUM

- april 11 -

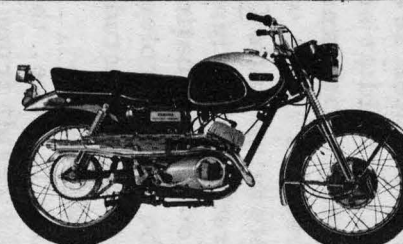
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7 & 9 PM

LAW'S
 ~ Meetings ~
Tonight
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 ~ 6:30 ~

there are 7 completely new models of yamaha for 1967--20 in all. let ken westrum show you the only new sports cycle for '67. if its really new..... its yamaha! ken westrum yamaha e. end of st. germain bridge. st. cloud 252-6644.



THINGS WOULD GO BETTER

with Coke

by alex warner

Sculpture instructor Jack Coke is presently in his second and final year at St. Cloud State College.

He is resigning at the end of spring quarter and says he may never teach again. The reason? Pressure by the college administration as a result of his "radical" teaching policies.

Outspoken on the subject, Coke resents the fact that he is not allowed to teach the way he wants, even after seven years of special training in his field at some of the best schools in the nation and under some of the best instructors in the world.

In an interview with The Free Statesman, Coke expressed his views on what would be the ideal college situation at St. Cloud State through the proper roles and functions of the college's teachers, students, administration and curriculum.

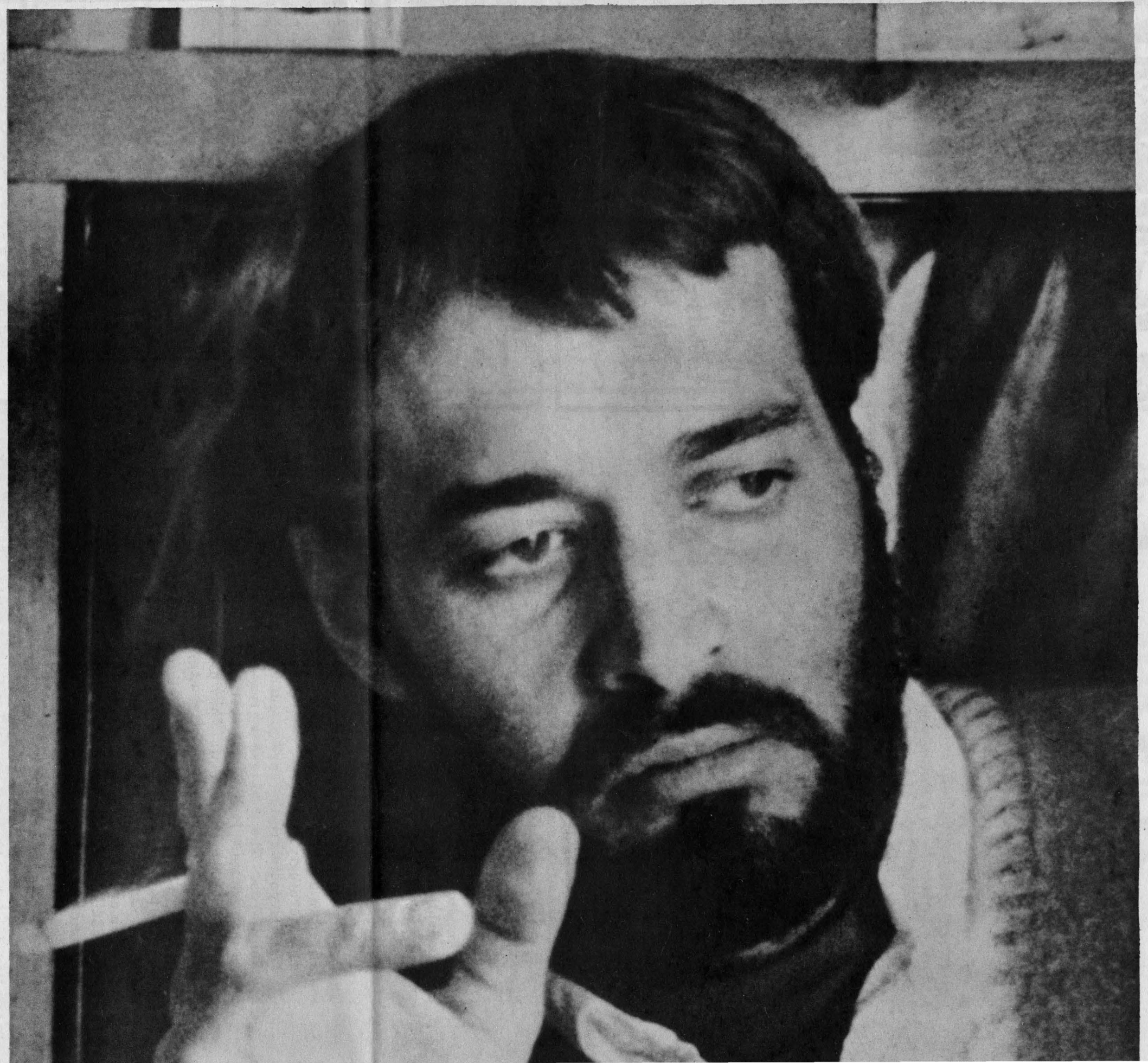
According to Coke, the ideal college situation would result from the combination of four different points: The ideal teacher, the lack of barriers between student and teacher, the necessary technical equipment and the ideal administration to organize and run the school.

"Ideally the teacher would never present an answer; he should present questions and inspire--raise questions and stimulate."

To complement the teacher, Coke would have a group of students with common interests and no barriers between them and their learning. He felt that one way to eliminate barriers would be to eliminate teachers, but that would take classrooms with the necessary equipment to do the job of teaching by themselves.

"Machinery and technology would be needed to give a depth experience in education; all possible channels of communication would have to be open to the classroom."

He thought perhaps television could be used to get the information into the class-



solved.

The part of the college's make-up that Coke emphasizes as most important is the administration. "Even the 'Free University' needs someone to pay the bills and organize. He says that it is the administration's role' to protect his definition of the ideal college- "a place where one has the leisure to learn."

It is not the administration's role to direct the curriculum, rather to "be responsible to the freedom that is necessary for learning, to protect the instructor that wants to assume the role of learning with his students."

This, Coke feels, is one of the problems at St. Cloud. "The administrators can't get off the political level. They are policemen for themselves, not for the instructors. When a teacher comes under fire from the community or other instructors because of his teaching policies, rather than protect this teacher's ideals and integrity, the administration protects itself."

On a mundane level, college administrators are hired as baby-sitters, according to Coke. He feels that when parents send their children to college, they expect the deans to act as parents; at St. Cloud however, Coke feels that they act as disciplinary agents instead.

In place of giving advice and providing the opportunity to make mistakes, this college administration offers only opinions and passes judgments on mistakes already made.

Coke thinks administrators at St. Cloud act like military personnel. "They use military tactics to get their way. They don't care to see the students' attitudes; their motto is, as stated to me by Travis Kent, "If you don't like it here, don't complain--transfer! The masses at St. Cloud operate under fear caused by administrative harassment."

This is exemplified by the demonstrations recently. Coke says the administration is "unwilling to look at the minority of demonstrators at last week's demonstrations and admit that those few who had the guts to speak out could also have been speaking for the majority. The administration doesn't see those thirty students represent some of the complaints of every student on



JACK COKE

photo by warner

this campus."

In place of giving advice and providing the opportunity to make mistakes, this college administration offers only opinions and passes judgments on mistakes already made.

Because of administrative actions, Coke said, "It dawned on me that one couldn't be a man and a St. Cloud State teacher at the same time because it is too degrading." He maintains that most teachers don't leave St. Cloud because of the pay, but because of their disagreement with the administration's policies.

Returning to the ideal from the present and the real, Coke stated some of the elements necessary for an ideal teacher. He feels a teacher shouldn't be taught how to teach.

"One of the biggest wastes is teacher education classes where the college sits down and tells someone how to teach.

All they do is create prejudices that show up later in the teacher's style. They forget that what they are offering is just another doctrine which ignores the individuality of the instructor."

Coke feels "the teacher must reduce himself to the students' level, which most won't

do because it's humiliating to be 18 again. The kids must feel that they and the instructor are on the same level. Once the teacher is down to the students' level, he must expand and increase their growth rate until in eight to ten weeks they are up to his, the teachers original level."

Coke feels that to do this a teacher doesn't have to be dedicated, rather "he has to be able to be turned on by the student's need and response."

"Another improvement would be to deny tenure to all instructors," says Coke. He feels this would revolutionize the presently degenerate system, for as it stands now,

"A teacher who wants his job can't speak out until after three years when he has his tenure. It is a rare case when one does then because by that time they have been 'sucked in' and deadened."

Coke doesn't know if the general education curriculum at St. Cloud is worthwhile, but his philosophy is that one cannot get enough exposure.

"It is not a question of how many courses a person should take, but

rather how to tie them all together." He feels that a core course with the title "Analysis of General Education" is needed as a conclusion to clarify the program for the student.

Coke's last suggestion for improvement of education at St. Cloud would be the hiring of professional advisers, "men who know what general education is all about. The present advisers are instructors who are not trained as advisers and who look upon it as busy work and a drain on themselves as teachers."

In conclusion it can be said that Coke's teaching policies, though radical for St. Cloud State, have the approval of the student body. This was apparent at the start of spring quarter by the large number of students who attempted to enroll in his already crowded sculpture class.

Whether these people were seeking a new route to education or only the aura of enjoyment that permeates Coke's classrooms, the teacher they sought was a truly dynamic man.

Tri-Campus Events

THURSDAY

Play: "Yerma" by Federico Garcia Lorca at Stewart Hall Auditorium, St. Cloud. 8:00 p.m.

Oxford

Union: Dirty Ed Richer will be propped up and speaking in the Civic- Penny Room at Atwood Center at SCSC. 7:30 p.m.

FRIDAY

Films: "Richard III" in the Civic Room in the Atwood College Center, St. Cloud State. 3:00 p.m. and 8:30 p.m.

"The Prize" in the Auditorium at St. John's. 6:30 p.m. and 8:30 p.m.

SATURDAY

Concert: Sidney Harth. Violin Concert, in the Campus Auditorium at St. Cloud. 8:00 p.m.

Film: "The Prize" in the Auditorium at St. John's. 7:30 p.m.

MONDAY

Concert: The St. John's Symphony Orchestra performs in the St. John's Auditorium. 8:30 p.m.

Film-

Lecture: "Ask the Rabbi," a film and lecture presented by a Jewish Rabbi. 6:45 p.m. at St. Benedict's College.

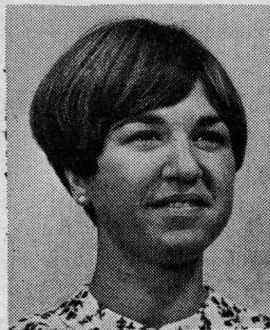
Film: "Lilith" at Brown Hall Auditorium at St. Cloud State. 6:30 and 8:30 p.m.

TUESDAY

Convocation: Dr. Walter Hirsch, Professor of sociology at Purdue. Stewart Hall Auditorium. St. Cloud State. 8:00 p.m.

Film: "The Loneliness of the Long Distance Runner," St. John's University Auditorium. 7:00 p.m. and 9:00 p.m.

AWS Elections Set



Sue Tupper is a junior in elementary education. She is presently secretary of AWS and a member of Alpha Xi Delta.

Sue believes the AWS board should enthusiastically and responsibly represent all women on campus. She wants publicized monthly board meetings and an open meeting each quarter.



Syl Reynolds, a sophomore in social science and history, is presently chairwoman of LAWS and managing editor of THE FREE STATESMAN. She is also a mem-

SEE Reynolds, p. 8



Full Spectrum

on the performing arts
by James Smoracki

This week the theater at St. Cloud State presents the work of one of Spain's poetic and dramatic geniuses: Federico Garcia Lorca.

Directed at St. Cloud by Alan Langdon, *Yerma* is essentially a poetic drama; the extended prose sections of the play are not so much changes in linguistic style from the verse passages as they are changes in rhythm. It is the intensely imaginative quality of the drama that gives it its poetic unity. This intense and peculiarly Spanish imagination, however, is mysteriously foreign to American audiences and also, it seems, to American actors. Unhappily, the actors seem embarrassed to speak Lora's intense lines, and consequently the dark conflicts in *Yerma* between honor and desire lose some of their ability to engage the audience.

In the play the main character, *Yerma*, done adequately by Loren Baldwin, marries a well-to-do peasant, played by Robert Cobb, who gives her everything but children. *Yerma* finds the curse of barrenness impossible to bear, but at the same time is unable to go against the traditional code of honor and take a lover. The play is a presentation of a husband's inability to respond to the needs of his wife and of her inability to resolve the conflict that arises.

Anyone who attends the play will be richly rewarded in spite of the actors' inability to project themselves into Lorca's milieu. The fertility masque near the end of the play in which the dancers perform a mime of intercourse is deftly and brilliantly done. The set upon which the play is staged seems to have grown under the procenium arch like mushrooms in a forest. The play, full of soft colors and gestures, is subtly and delightfully eye-appealing in a way that captures, perhaps, for the audience a bit of that imagination that is characteristic of Lorca.

CURRICULUM,

from p. 1
does not include supporting courses which might be recommended by a department.

The Supplementary Studies Program is intended by the faculty to provide the student with the opportunity to elect courses which will round out the Basic Studies Program and enhance work done in the student's major field.

This action by the CSB faculty follows a decision by the SJU faculty to adopt the 4-1-4 calendar for the 1967-68 academic year.

News Briefs

BERLIN--Eleven German leftists were arrested Wednesday and charged with plotting against the life of Vice President Humphrey. Humphrey is in Berlin today as part of his European tour.

DENVER--Federal authorities have impounded a large van, described as a "mobile LSD manufacturing plant." FBI agents found thousands of dollars worth of drugs and equipment to manufacture several times as much.

WASHINGTON--Edwin Reischauer, former Ambassador to Japan, urged Wednesday that the U.S. stop its embargo on trade with Red China as a step toward reconciliation. He stated that there was evidence of a change in China's goals in the next few years and that the U.S. should open the path to allow China to take a desirable course.

DENZER, from p. 1
istration into the news conference.

Richer has asked Denzer to refuse admittance to "certain" people he had not invited to the conference.

Denzer appeared as directed on Monday for the hearing, but was not allowed into the meeting which did, however, confer with the complainants.

The College Discipline Committee is to "judge" major cases of misconduct which could lead to suspension or expulsion.

No decision was announced by the committee on the Denzer case.

COUNTRY KITCHEN

FRESH

Strawberry Pie



Hi-Way 10 + E. St Germain
St. Cloud

November 7, 1966

Local Board No. 63
U. S. Court House
South Park Row & State Street
Erie, Pennsylvania

Gentlemen:

For some time now I have been receiving unsolicited mail from your office. You have sent me questionnaires that request information of such a personal nature as to be classified as indecent. You have made unheard of demands upon my person, requiring me to submit to a physical examination. Most recently you have pushed me to the limit of endurance by expecting me to prove my conscientiousness or face the consequences of indentured service in a dehumanizing machine of mass murder operating under the euphemism of the Department of Defense.

I can no longer put up with your impertinence. Since I do not consider myself to be in any way obligated to your agency, and since I have more important matters to warrant my attention than answering inquiries from your office, I would appreciate it if you would immediately delete my name from your mailing list.

Yours in Peace,

Robert Dewart

P. S. As I cannot consider myself a member of your despicable little club, I have destroyed those silly membership cards which you sent me some time ago.

Letters To The Editor

To the Editor:

In response to the FREE STATESMAN's rather severe editing of my letter, I've come up with an appropriate haiku:

When pith is removed

From trees, they fall with a crash.--

Sensationalism!

With apologies to Fr.

Diekmann,

Dan Saunders

To the Editor:

It has been said that the one-eyed man may be king in the realm of the blind, but the two-eyed man is nothing but a nuisance in the kingdom of the one-eyed. The blind need and are grateful for any assistance. But the one-eyed resent and distrust the two-eyed because the latter constantly affirm the presence of a reality indistinguishable to the one-eyed.

Paul Sharits seems to me a one-eyed king of the darkened world. His opening statement that the actions of Christ "didn't change anything significant," can only be attributed to a one-eyed perception. It was an incredibly naive statement.

However, this completely myopic and inverted view of the impact of Christianity upon the Roman Empire is quite consistent with his view of the present situation on the campus of St. Cloud State and his actions over the past year.

The inequity and inadequacies of the present academic situation are painfully obvious. Perhaps they are even so obvious and overpowering that a discerning and intelligent person can realize the futility of changing them within a very short period of time. It took Mr. Sharits exactly six weeks to come, see and resign.

What should be as obvious is that the present order is changing. It is changing due to the efforts of the few common-sense letters cont'd p.6

to learn

by bill king

The quarter system is gradually disappearing from the scene of higher education in America--and with good reason. The system tends to become too highly structured and allows far too little depth study as well as too little independent study. Courses ranging from 1 to 5 credits create an unequal work load among students and faculty alike. The idea that education can best be done in a classroom-lecture situation is untenable in the electronic age.

A study conducted through the National Student Association found that retention of a T.V. lecture is four times as great as retention of a classroom lecture.

Studies have also shown that academic knowledge stored in the mind of the average American begins to level off at age 16 (when many quit school) and has leveled off almost completely by age 22 (when the rest stop formal learning). This in turn

SEE King p.6

EDITOR'S

outlook

In the world today, the use of war to solve international problems prompts heated debate from all quarters of our society. Not only does war cost too much money but with war goes the threat of probable nuclear holocaust. Yet this nation still teaches its young to equate war with patriotism, military service with service to the country. In this context, young men across the nation are forced to make unpopular decisions. If they object to war, on any grounds they have three courses open to them. They could stay in school and avoid the inevitable draft, they could retreat to Canada, or they could register as a conscientious objector. Yet this solves nothing. The obligation to serve in a military service still faces every mentally and physically qualified young man.

Recently Capitol Hill has heard cries of concern about inequities in the Nation's draft system. To date, two revisions of the draft have been suggested. One, the Marshall Plan, suggests that every male register with his draft board. His name would then be put into a vast National lottery. Drawings of candidates would be pulled according to need. This plan takes the bungling and inequity out of the present system and makes it as personal as an IBM card. The second plan proposes a volunteer army, payed wages on par with jobs in industry and commerce. But this second plan finds little Administration support. Critics claim that it would cost too much and not allow sufficient flexibility for mobilization if and when mobilization were necessary. I suspect many critics of this plan secretly mourn the passing of the citizen army myth. On the other hand, supporters of the proposal say that it would provide a better check upon the military establishment and curtail a growing American tendency toward military adventurism.

Though the lottery proposal of the Marshall plan stands a good chance of being adopted, I can not help feeling that behind it exists a reverence like one would maintain for a two dollar bet placed at Aqueduct. Essentially, the army should be comprised of men who find in that kind of like some fulfillment.

The sooner we, as a Nation, stop thinking of war as a football game, with the possibility of victory going to one side and not to the other, the sooner the suggestion of a mercenary army will cease to trouble many of our nation's policy makers and policy shapers.

Perhaps the lottery has one good aspect. It will put the burden of supporting the war, wanted or not, squarely upon the shoulders of the Middle Class. Perhaps their cries will reach the ears of policy makers of the great society far more effectively and be taken with far more gravity.

YD's Criticize War Effort

The Minnesota Federation of Young Democrats (YDFL) passed a resolution Sunday calling for "an immediate and fundamental change in United States foreign policy toward Viet Nam."

The Yd's listed six steps to be taken which include the immediate cessation of the bombing in North and South Viet Nam."

The resolution was presented to the state convention following

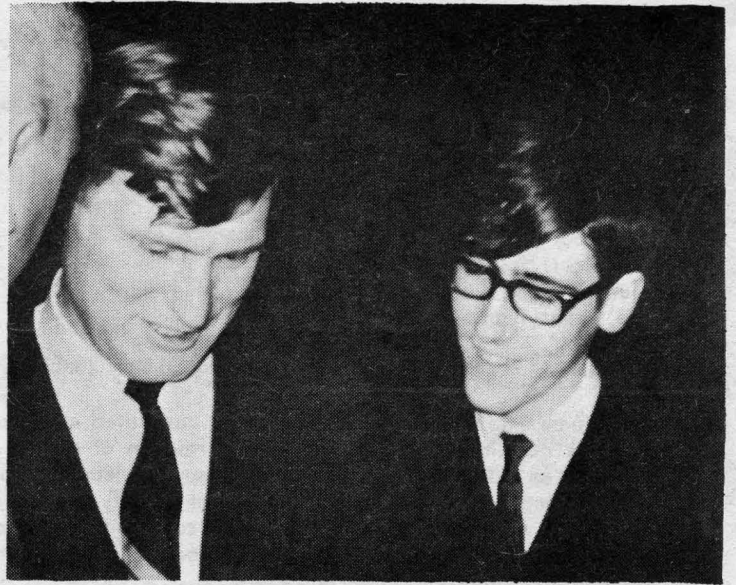
long hours of debate of American foreign policy and objectives in the developing countries of the world. Also included in the Viet Nam resolution was a mandate to the American people to "realize their responsibilities as citizens and inform themselves about this grave issue."

"The misrepresentation and distortion of the nature of the

war has resulted in a lack of credibility of U.S. Government pronouncements, and has impaired the integrity of the Johnson administration," according to the YD's.

Other resolutions passed at the state meeting included a resolution calling for the seating of Red China in the U.N., the suspension of the open primary in Minnesota, and support of the 18-yr. old vote.

Several national resolutions were passed by committees but were unable to be presented on the floor due to lack of scheduled time. Committee recommendations referred to the state executive board included a solid statement supporting civil liberties for college students.



A. M. "Sandy" Keith with new Y. D. secretary, Larry Bye.

REYNOLDS, from p. 2
ber of the Student Publications Board, College Hosts and Hostesses, Student Senate Publicity Committee, and the House and Hospitality Committee of the Atwood College Center.

If elected, Miss Reynolds will continue to oppose discrimination against women students and work for changes in the policies and prejudices which make women second class persons.

THE FREE STATESMAN

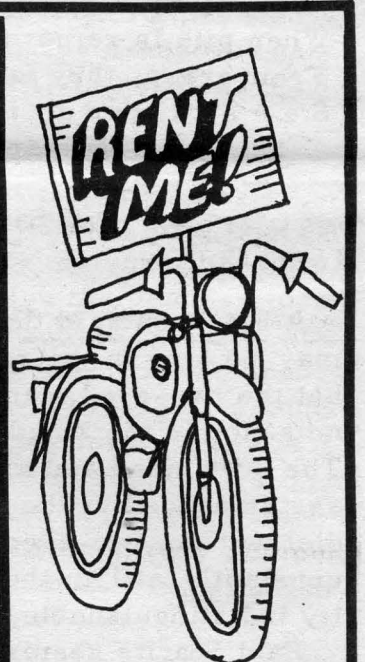
says
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Student Government
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